



**ARYABHATTA KNOWLEDGE UNIVERSITY  
PATNA**

**ORDINANCE**

**FOR THE DEGREE OF  
MASTER OF EDUCATION (M.Ed.)**

# ORDINANCES FOR MASTER OF EDUCATION (M.Ed.) PROGRAMME

(37)

## Full-Time Regular Programme

These ordinance may be called "THE ORDINANCE FOR THE MASTER OF EDUCATION (M.Ed.)" Aryabhata Knowledge University, Patna

### 1 Preamble

- 1.1 The Master of Education programme, generally known as M.Ed. is a professional programme meant for preparing teacher educators and educational professionals including curriculum developers, educational policy analysts, planners, administrators, supervisors, school Principals & researchers.
- 1.2 The Master of Education Programme shall be under the faculty of Education.

### 2 Duration of Course

- 2.1 The M.Ed. programme shall be of two academic years (having four semesters of six months each).
- 2.2 A University examination shall be held after completing every semester on the dates notified by the University.

### 2.3 Working Days

- 2.3.1 There shall be at least two hundred working days each year excluding the period of examination and admission.
- 2.3.2 The institution shall work for a minimum of thirty six hours in a week (five or six days), during which physical presence in the institution of all the teacher and student-teachers shall be necessary to ensure their availability for interaction, dialogue and consultation, and for mentoring students.
- 2.3.3 The minimum attendance of each student shall have to be 80% for all course work and 90% for field attachment.

### 2.4 Curriculum

The M.Ed. programme is designed to provide opportunities for students to extend as well as to go deep in their knowledge and understanding of education specialize in select areas, and also cultivate/ develop research capacities leading to specialization in elementary/secondary education. The curriculum of 2 year M.Ed. programme shall comprise of the following components:

- 2.4.1 Field Immersion/attachment/Internship: There shall be core courses (which shall have about 60% of credits) and specialisation courses and dissertation with about 40% of credits.

2.4.2 Year 1: 16 – 18 weeks\* 2 semesters + 3 weeks in summer  
 Year 2: 16 –18 weeks\* 2 semesters + 3 weeks in inter-semester breaks  
 Total: 16 – 18 weeks \* 4 semesters = 64 – 72 weeks; + 6 weeks for field immersion during inter-semester breaks = 70 – 78 weeks.

2.4.3 Apart from the 6 weeks in the various inter-semester breaks, 7 weeks should be allocated to the field immersion. Each year should have a total of at least 200 working days, excluding the admissions and examination period.

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**2.5 Scheme of Study**

| Scheme of Study for Two-Year M.Ed. Programme |   |        |          |            |            |
|--|---|--------|----------|------------|------------|
| [Semester Wise Distribution of the Course]   |   |        |          |            |            |
| SEMESTER-I (July to December)                |   |        |          |            |            |
| Course No.                                   | Course Name   | Credit | Theory   | Practicum* | Full Marks |
| C.C.1  | Psychology of Learning & Development                      | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C.2  | Historical/Political & Economic Perspectives of Education | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C. 3                                       | Relevance of Teachers Education in Changing Times         | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C. 4                                       | Fundamentals of Educational Research                      | 4      | 80 Marks | 20 Marks   | 100 marks  |
| *EPC 1                                       | A. Communication and expository writing                   | 1      |          | 50 Marks   | 50marks    |
|  | B. Personality Development                                | 1      |          |            |            |
|  |   | 18     |          |            | 450 marks  |

**\* EPC 1 will be done in inter semester break.**

| SEMESTER-II (January to June) |  |        |          |            |            |
|-------------------------------|--|--------|----------|------------|------------|
| Course No.                    | Course Name  | Credit | Theory   | Practicum* | Full Marks |
| C.C.5                         | Sociological & Philosophical Perspectives of Education | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C.6                         | Teacher Education-Issues and Challenges                | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C. 7                        | Curriculum Studies                                     | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C. 8                        | Innovative Teaching- Learning                          | 4      | 80 Marks | 20 Marks   | 100 marks  |
| *C.C.9                        | Dissertation ( ½ )                                     | 2      | 40 Marks | 10marks    | 50marks    |
| EPC 2                         | Internship in a Teacher Education Institution          | 4      | 32 Hrs.  | 50 Marks   | 50marks    |
|                               |  | 22     |          |            | 500 marks  |

**\* Dissertation will be done in inter semester break.**

| SEMESTER-III (July to December) |  |        |          |            |            |
|---------------------------------|--|--------|----------|------------|------------|
| Course No.                      | Course Name  | Credit | Theory   | Practicum* | Full Marks |
| S.C.1                           | Elementary (VIII)/Secondary (IX-XII) Education for differently-abled | 4      | 80 Marks | 20 Marks   | 100 marks  |
| S.C.-02#                        | Curriculum, Pedagogy and Assessment in Elementary Education          | 4      | 80 Marks | 20 Marks   | 100 marks  |
| S.C. -02##                      | Curriculum, Pedagogy and Assessment in Secondary Education           | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C. -10                        | Advanced Research Methodology  | 4      | 80 Marks | 20 Marks   | 100 marks  |
| C.C. -11                        | Creativity and Value Education                                       | 4      | 80 Marks | 20 Marks   | 100 marks  |
| *EPC -03                        | Internship   | 4      | ----     | 50 Marks   | 50 Marks   |
| C.C. -12                        | A. *Dissertation (research proposal and research report)             | 2      | 80 Marks | 20 Marks   |            |
|                                 | B. Environment and Education   | 2      |          |            |            |
|                                 |  | 24     |          |            | 550 Marks  |

**\* Dissertation will be done in inter semester break.**

C.C. = Core Course

S.C. = Special Course

EPC = Enhancing Professional Capacity

There shall be a Departmental Internal Assessment Committee which will meet periodically to carryout and monitor Internal Assessment programme.

### 3 Registration

Any such student who is not already registered with Aryabhata Knowledge University shall have to get himself/herself registered with that University on payment of the requisite fee as mentioned in the Ordinances. The students who, are not registered under the University, shall not be allowed to continue their studies, nor to appear at the examination.

### 4 Examination

- 4.1 Master of Education (M.Ed.) Programme would follow Semester System with continuous and comprehensive assessment as an integral part.
- 4.2 To be permitted to appear in the semester-end university examination for the Degree of the Master of Education (M.Ed.) a candidate must have:
  - (i) Completed the courses of study prescribed for the M.Ed. Programme.
  - (ii) Registered with the University as a student.
  - (iii) Completed 80% attendance in theory classes and 90% in internship and practicum of the total classes held.

(iv) Completed the M.Ed. course in a maximum of three years from the date of admission to the programme.

4.3

- a. There shall be 44 credits for core papers, 20 credits for specializations, 12 credits for field internship (4 credits in teacher education institution, 4 credits in specialization and 4 credits for different practical activities throughout the course) and 8 credits for research leading to dissertation.
- b. Each credit in a taught course is credited to one hour of teaching or two hours of seminar/group work/laboratory work/field work/workshop per week for sixteen weeks.
- c. Among 13 -core papers, 11 papers carry 100 marks and 2 papers carry 50 marks each.
- d. Among 4 EPC papers, one paper carries 100 marks & 3 papers carry 50 marks each. All these 4 papers will be evaluated internally by the examiners appointed by the University.
- e. There are 5 Special papers each carrying 100 marks (80% marks for external & 20% marks for internal assessment)
- f. All the M.Ed. students are required to go for Dissertation and Internship as prescribed in the curriculum. The weightage of internal assessment for engagement with the field shall be 100 percent.
- g. Total Dissertation will be carrying 200 marks.

4.4 The written examination in each of the theoretical core papers, special papers & elective papers shall be of three hours duration.

4.5 For the evaluation of dissertation there shall be provision of one external examination to be conducted by the University after completion of Internship programme.

4.6 Courses of study for Master of Education examination shall be the same as in incorporated in the Ordinances, and as finally approved' by the Hon'ble Chancellor.

4.7 A candidate who, after having completed the course, in case fails to appear at the examination or fails to pass the examination, shall be allowed to take subsequent examination of the same semester on payment of prescribed examination fee without being required to repeat/complete the course again. However, this opportunity shall be given only in one more

examination, within a period not exceeding three years from the date of admission.

- 4.8 A candidate shall be allowed to appear in the final examination of Master of Education course only if he/she clears the 1st, 2nd & 3rd semester examinations. If he/she fails to clear the 1st, 2nd and 3rd Semester examinations within the stipulated period of three years from the date of admission, he/she will not be allowed to appear in the final (4th semester) examination.

**5 Conduct of Examination and Moderation of Results**

- 5.1 All the Four Semester end Examinations shall be conducted by the University which shall also finalize the programme for these examinations. The approved examination fee only shall be charged.
- 5.2 Answer sheets shall be Coded before being sent to the examiners, and shall be decoded before tabulation of marks.
- 5.3 In order to pass Master of Education examination, a candidate shall have to obtain at least 45% marks in each theory paper and 50% marks in each practicum paper/activity separately. A candidate, not securing the above qualifying marks, shall be declared as fail.
- 5.4 (a) Final result of M.Ed. Course shall be published on the basis of candidate's performance in all the papers spread over all Four Semesters.
- (b) The Final result will be published only after the candidate has cleared all the papers securing minimum qualifying marks as approved in the Ordinances.

**6. Promotion**

- 6.1 A student who fails in not more than two papers (Theory +Practical) in First Semester Examination, he/she may be promoted to Second Semester to continue his/her studies. But such a student will have to clear the backlog papers in immediate succeeding examination of that semester.
- 6.2 Like wise, if a Second Semester student fails in not more than Two Papers, he/she may be promoted to 3rd Semester; but all such students will have to clear their backlog papers of 1st and 2nd both Semesters in the next succeeding examination of that semester.
- 6.3 No student shall be promoted to 4th Semester, unless he/she has cleared all the backlog papers.
- 6.4 The name of successful candidates shall be arranged in order of merit as follows:

| PERCENTAGE OF MARKS | GRADE           |
|---------------------|-----------------|
| 86 & Above          | O (Outstanding) |
| 76 to 85            | A+ (Excellent)  |
| 66 to 75            | A (Every Good)  |
| 56 to 65            | B (Good)        |
| 45 to 55            | C (Average)     |
| Less than 45        | D (Fail)        |

**7. Result Improvement**

- 7.1 A Student can reappear in maximum of Two Theory papers in the immediate succeeding examination of that semester to improve his/her result. Better of two scores shall be considered for preparation of the final result.
- 7.2 This facility shall be provided with 1<sup>st</sup> and 3<sup>rd</sup> semester examinations only.
- 7.3 Student can avail of this facility only once per semester. In no case second chance shall be provided/permited.
- 7.4 However, the name of such candidate with improved results, shall not be included in the Merit List.

**8. Award of Degree**

Those Students/Candidates who complete the programme successfully, shall be awarded Master of Education degree by the University in prescribed format specifying the Class/Division/Grade in which he/she has been placed.

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*Abeta*  
*M.H.C*  
 Registrar  
 Aryabhata Knowledge University  
 PATNA